

Executive Director's Report – September 26, 2019, Annual General Meeting

I am pleased to present you with the Yukon Francophone School Board (CSFY) Annual Report for the 2018-2019 school year.

Herein you will find the various initiatives and multiple projects undertaken by the CSFY, École Émilie-Tremblay, Académie Parhémie and École Nomade. We continue to work towards achieving our mission of offering quality French First Language programming so that every student can realize their full potential and become actively engaged in our community. This year has been replete with many successes and areas of progress worth highlighting.

The CSFY is proud to see its new high school being built within the Riverdale subdivision of the city of Whitehorse. Ketz Construction secured the design-build contract for the Francophone Secondary School Community Centre and began work in April 2019. The new school, which will be able to accommodate 150 students, will support the success of Grade 7 to 12 French First Language students. The school will offer a rich and stimulating environment where generations of students to come will be able to realize their full potential. The current schedule sees construction work completed during the summer of 2020, after which the interior of the school will need to be set up. The official opening date for students has not yet been confirmed.

Leadership team meetings have continued in 2018-2019. In total, three full days and three half-days of meetings resulted in the creation of school growth plans for École Émilie-Tremblay and Académie Parhémie, as well as in training, professional development and discussions regarding the priorities and goals of the CSFY's programs.

In 2018-2019, we implemented the revised Yukon curriculum for Grade 10. We also created new report cards and an adapted communication plan for parents.

The CSFY manages French First Language distance education for Grade 7 to 12 students in the territory. The Board has agreements with the BC Francophone School Board's (Conseil scolaire francophone de la Colombie-Britannique – CSF) virtual school and the Francophone Distance Education Centre (Centre francophone d'éducation à distance – CFED) in Alberta, allowing it to offer a wide range of courses. In addition, in collaboration with the Collège Éducacentre for dual credit distance education courses, the CSFY offers Grade 11 and 12 students the opportunity to obtain credits at both the high school and college level. Dual credit courses offer students an excellent means of getting to know a profession and of validating their career choice.

The CSFY congratulates the seven students who graduated from Académie Parhémie in June 2019. We also congratulate Carolyn Miller and Pier-Anne Ménard who shared the CSFY Study Scholarship in September 2018 which is awarded each year to members of the Francophone community who

pursue post-secondary studies in French. Congratulations to our two former graduates from Académie Parhémie!

The CSFY congratulates Louve Tweddell, June 2019 Académie Parhémie graduate, who received the Award of Excellence for having earned the highest marks in the Class of 2018-2019. The CSFY also congratulates Amélie Latour, Anna Tölgyesi, Étienne Daigle-Comeau, Lori Tweddell, Louve Tweddell and Vincent Ménard, who each received the CSFY Official Languages Scholarship along with a certificate of bilingualism. Their excellent grades, along with the completion of Grade 10, 11 and 12 English and French First Language courses, qualified them for these honours. The Award of Excellence and the CSFY Official Languages Scholarship are valued at \$1,000 each.

The CSFY congratulates Marguerite Tölgyesi (former Académie Parhémie graduate) and Anna Tölgyesi (graduate of the Class of 2018-2019), who received, respectively, the Outstanding Engagement award and the Volunteer of the Year award in May 2019. These two sisters were individually rewarded for their involvement within the Yukon's Francophone community and their desire to further promote it.

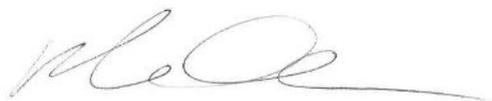
In collaboration with the Garderie du petit cheval blanc, the Early Childhood and Multilingual Families Coordinator has begun planning an early childhood symposium for January 2020. Over five days, numerous workshops will be led by local partners and visiting presenters, such as SOS Nancy, Gabrielle Gagnon, and also Laurence Davenel. This symposium is intended for all early childhood professionals working in the Yukon and Western Canada.

The Education Community Partnership (Partenariat communautaire en éducation – PCÉ) brings together all the community organizations working in the field of French education in the Yukon. In summer 2018, the PCÉ wrote its 2018-2021 Action Plan to set new objectives that respond to the changing needs of our community.

Again this year, two staff members attended the annual Canadian Association of French-language Education (Association canadienne d'éducation de langue française – ACELF) conference and two Grade 12 students from Académie Parhémie participated in the youth leadership delegation at the same event, which took place in September 2018 in Moncton. This year's theme was "Joining forces – for our language, our culture, our diversity". These conferences provide an opportunity for our students and teaching staff to meet other Francophones, to have diverse, fulfilling experiences, to discover the Canadian Francophonie and to strengthen their own Francophone identity.

Our Cultural Integration Coordinator at École Émilie-Tremblay and Académie Parhémie attended a course on identity building through the ACELF. This annual event aims to give cultural integration workers in French First Language schools the tools to better engage students in elementary and high schools and to help them develop their cultural identity. It also provides an opportunity to create a network for sharing ideas, successes and challenges at the national level.

I hope that you enjoy reading our annual report, where you will discover all the changes, innovations, projects and efforts that are being implemented to ensure the success and well-being of our students.



Marc Champagne
Executive Director