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# Executive Director's Report



I am pleased to present the 2025–2026 annual report of the *Commission scolaire francophone du Yukon* (CSFY). This year has been marked by numerous achievements that reflect the vitality of our educational community, the dedication of our staff, and our ongoing commitment to providing quality services to Francophone students and families in the Yukon. It has also been a year of consolidating several projects launched in recent years and preparing for new milestones for our organization.

Among the achievements we are particularly proud of is our ongoing support for our students' success and pursuit of postsecondary education. This year, the CSFY awarded four postsecondary scholarships of $1,500 each. We also awarded thirteen official language scholarships of $1,000 each to graduating students at CSSC Mercier who successfully completed French as a First Language and English as a First Language courses from 10th through 12th grade. True to its commitment to educational success, the CSFY has also created two new scholarships that will be available starting in October 2025: the School Perseverance Scholarship and the Education Scholarship.

This year also gave us the opportunity to take stock of the implementation of our 2024–2028 strategic plan. A summary of the actions carried out in each of the strategic areas was presented to our community. These achievements demonstrate the progress we have made and confirm that our organization is pursuing its mission with ambition, rigor, and a long-term vision.

The CSFY's strength also lies in its many partnerships. Our collaborations with the Tr'ondëk Hwëch'in (TH), the Yukon First Nation Education Directorate (YFNED), the First Nation School Board (FNSB), the *Association des directions de l'éducation de l'Ouest et du Nord* (ADÉON), and several other organizations and partners continue and help enrich the educational experiences offered to our students.

The balanced and thoughtful use of technology remains a priority. The committee on the use of technology, screens, and artificial intelligence continued its work and, in particular, supported the implementation of Programme Confluence and École Émilie-Tremblay's "10-Day Screen-Free Challenge", which took place from May 19 to 28, 2026. These initiatives have helped further the discussion surrounding students' digital well-being. To assist our staff and families, new appendices have also been developed to support the implementation of Directive ADM 05 on the use of technology, screens, and artificial intelligence.

In terms of internal communications, we have launched La Boussole, a new newsletter for all staff at our facilities. This tool promotes information sharing, highlights successes, and fosters a sense of belonging within our organization.

Access to French-language services from early childhood remains one of our top priorities. We have taken an important step forward in planning the opening of our daycare center's second location. Renovation work on the premises at 478 Range Road, as well as staff recruitment efforts, are well underway to ensure that this new location can open in the near future.

The CSFY also continued to serve as an organizer and partner within the francophone community. We successfully hosted the 17th edition of the French Book Fair in December. We also participated in the Yukon Francophonie Day celebrations in Dawson on May 13, as well as in the second edition of *Mercier en fête*, held on May 23. These events help strengthen our Francophone identity and celebrate the richness of our community.

This year also provided an opportunity to recognize the exceptional dedication of several members of our staff. We celebrated Geneviève Tremblay's 20 years of service, Annie Cloutier's 15 years, and Joëlle Haché and Érika Joubert's 10 years. We also marked the retirement of Guy Petitclerc, custodian at the Garderie du petit cheval blanc, after 28 years of dedicated service to the children, families, and our community. We express our deepest gratitude to him and wish him a very enjoyable retirement.

Our commitment to reconciliation with First Nations continued this year. The Reconciliation Committee met four times to advance work in this critical area. In addition, a pilot project to incorporate Indigenous perspectives into the curriculum was launched with the support of a specialized consultant. This initiative aims to further integrate the perspectives, knowledge, and realities of First Nations into our schools.

Mentoring also continues to grow within our organization. Fifteen mentor-mentee pairings were established across our three schools to promote professional development, integration, and the sharing of expertise. The program was also expanded to include daycare staff starting in February 2026.

At CSSC Mercier, efforts to obtain accreditation for the International Baccalaureate Middle Years Program (MYP) are continuing. For nearly three years, the entire team has been actively working to meet the requirements of the International Baccalaureate Organization. We are pleased to note that CSSC Mercier is now well on its way to receiving this important accreditation, which will further enrich our students' educational journeys.

We have just completed the third school year of the Programme Confluence. It was a year rich in learning, marked by a strengthening of our partnerships with Tr'ondëk Hwëch'in (TH), Robert Service School, and the entire community. We anticipate a significant increase in enrollment for 2026–2027, and the future looks bright!

We also celebrated another outstanding class of graduates. This year, 19 12th-grade students successfully completed their academic journey at CSSC Mercier—a significant milestone that marks the beginning of new academic, professional, and personal adventures.

In addition, our Settlement Worker in Schools (SWIS) program has completed its first full year of operations. This program has enabled us to develop new partnerships with community organizations, offer workshops for families and staff, and create a welcome guide for immigrant families. These initiatives help foster inclusion and a sense of belonging among all families who choose our schools.

With a view to continuously improving the services we offer students, we have taken the necessary steps to implement a meal service in our Whitehorse schools. A staff member has already been hired to coordinate this project, which is scheduled to be rolled out for the next school year. Thanks to a partnership with TH, students in the Programme Confluence began enjoying a hot meal program during the last school year.

Finally, the 2025–2026 academic year was marked by a significant announcement on both a personal and organizational level. In June, I informed our community of my planned departure from the position of Executive Director in February 2027. This announcement marks the beginning of a transition period that will ensure a smooth handover and the continuation of the CSFY's many promising projects. I would like to sincerely thank the staff, families, students, partners, and board of trustees for their trust and collaboration over the years.

In sum, the 2025–2026 academic year was marked by numerous achievements, partnerships, and transformative projects. I invite you to learn about this year's many successes in our annual report and to join us in celebrating the progress we've made.

Together, we continue to build a dynamic, inclusive, and forward-looking Francophone education system.

Marc Champagne
Executive Director